



Besides being full of
optimistic delusions,
birds, worms,
and ice cream men,
spring is also a hint of
a utopian world where
people are not
afraid to be free,
but come out
(as do the boys
and the birds) to look
around
and be themselves.
-J. Clauson

CRUSADER

Vol. XXIV NO. 14

NAMPA IDAHO

May 22, 1970

Administrators judge --- and are judged

Elections for the editors and manager of NNC's communications media are being held today following a heated controversy over which candidates would be allowed to run for the Crusader editorship position.

One candidate filed for each of the Oasis editor and KCRH manager positions and four candidates filed for Crusader editor. The candidates for Oasis and KCRH were nominated unanimously by the committee, while two of the candidates for Crusader were nominated. The four nominees were then submitted to administrative council for approval.

In an unprecedented deviation from normal procedure, administrative council voted to interview the candidates for the three offices themselves. Normal procedure is for each candidate to be interviewed before the personnel committee, which then sends a report to administrative council.

The four students were then interviewed by administrative council, but no final decision was made as to the approval of any or all of the nominees.

In another unprecedented action, administrative council moved to act upon a petition signed by an unknown number of NNC students calling for further evaluation of the two candidates turned down in the first meeting of pub-

lications council. It was voted to have publications council interview these two candidates before any final action on any of the nominees was to be taken by administrative council.

Following interviews in publications council, one more name was submitted to administrative council for approval, while the other was again rejected. After

this interview, administrative council approved all candidates for all offices by a substantial margin of votes, except one of the nominees who was rejected on the grounds that he refused to profess a Christian ideology.

In the light of this action, student council this week issued a formal protest to administrative council on the grounds that the

ASB constitution does not state that candidates for these offices must meet certain Christian standards, and that NNC students had been deprived of their right to judge qualifications of candidates and vote accordingly. (See the ASG column for the entire resolution.)

The following candidates are those approved by administrative

council, and the ones NNC students will be voting on today: Steve Barton, KCRH manager; Joe Hobson, Oasis editor; Fernando Bensuaski, Crusader editor; and Gayle Moore, Crusader editor.

Voting will be held from 11:00 a. m. today to 6:00 p. m. this evening in the dorms for on-campus students and in the student center for off-campus students.

Student leaders call for action

Editor's note: The following is a statement issued by the National Student Association on Friday, May 1, calling for the impeachment of President Nixon as a result of the Cambodian invasion and the recent Kent State crisis. At that time it was signed by almost 100 student body presidents, representing such colleges and universities as University of Miami, University of Kansas, Penn State, Stanford University, Colorado State, Princeton University, University of Washington, etc.

We, the undersigned student body presidents, find the United States' invasion of Cambodia an odious disregard of the Constitution of the United States.

The same misuse of presidential power, the identical rhetoric, engaged as in the futile struggle in Vietnam. Last night, President

Nixon said we would be in Cambodia until we 'clean out' the 'sanctuaries' of Viet Cong. That is what we were saying six or seven years ago regarding Vietnam.

We have been told, time and time again, that the strength of our country depends on law and order. The keystone of this law is the constitution, in which the separation of powers -- and the means to enforce that separation -- was clearly outlined by men who feared the rise of a monarch or despot. We see the president disregarding that separation of power, disregarding the constitution of the United States.

In what he calls an effort to 'not be humiliated,' Mr. Nixon has engaged the United States in yet another undeclared war; he has ordered citizens of the United States to invade a foreign country;

he is supporting the invasion of the Kingdom of Cambodia by their historic enemies, the Vietnamese.

Mr. Nixon has done this without the advice and consent of the duly elected representatives of the troops, and the families of these troops and of the people. Mr. Nixon has widened the war, sent troops into another country without the consent of Congress.

We must therefore call on the House of Representatives to carry out its constitutionally delegated duties and begin impeachment proceedings against Richard Milhouse Nixon.

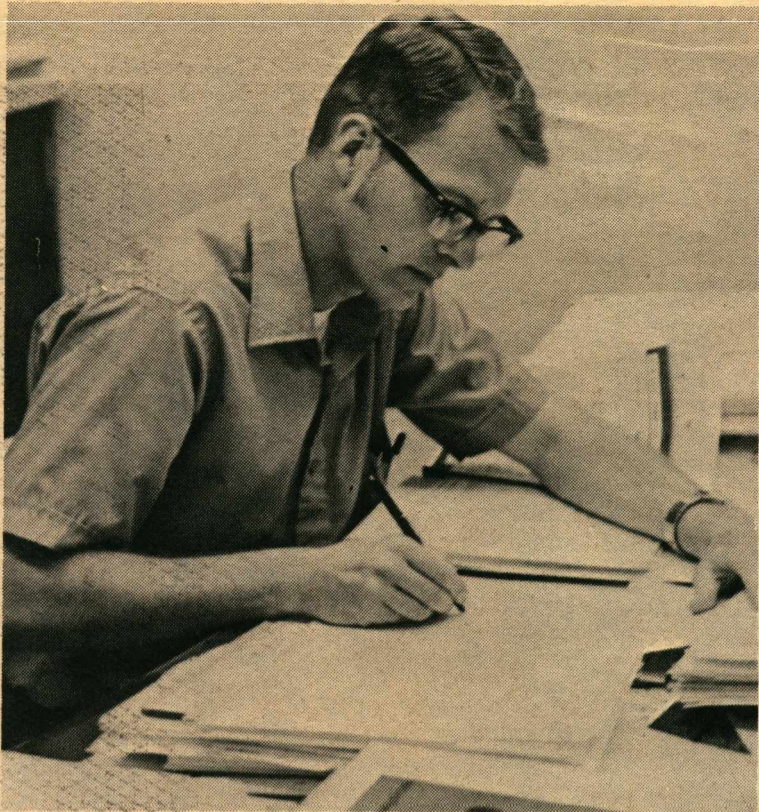
We fully support those Congressmen, such as George Brown of California, who have already indicated they are considering such action.

Mr. Nixon has urged us to support the American troops. We will

do this in the best way we know -- we will support the troops by working and pushing and pressuring to end the war.

Opposition to the war has been called unpatriotic before -- yet Mr. Nixon admitted last night that a majority of the American people support withdrawal, a stand which two years ago was condemned as unAmerican.

We plan to rally students throughout the country, urging them to enlist the support of their campus and community to urge their congressmen to take action and assume their constitutional responsibility to check the President's use of power; and put those powers, to declare war and raise armies, back where the founding fathers meant them to be, in the hands of the congress elected by the people.



Crusader contenders present views

Fernando Bensusaski

We, as students, want to learn about our problems, the problems the world is facing now, while we rest behind closed doors. We also want to express our opinions and become an integral part of our government. While we are here we like to think that we are being prepared for a life of service, both to others and to ourselves. Therefore we want to make of this institution a "perfect" scale model of the world that awaits for us.

In order to realize our dreams we need to communicate; and the major factor of communication on campus is the press: a press that can be read, pondered over, and to which we respond. In the past The Crusader has been accused of

not expressing the opinion of the majority, of holding back the development of the school and of deteriorating minds. Radical changes are necessary if we are to survive. If we are to survive as a community, if we are to become aware of our own problems, and of the possible solutions for them, if we are to have knowledge of the whys, whats, and hows, we need a paper that is published, read, and trusted.

We cannot suppress the students' voices--we cannot kill the sources of our common progress. We are going to become a part of human society, some of us sooner than others, and Intellectual Freedom is essential to human society. I quote Sakharov, who proclaimed that we must have (1) freedom to obtain and distribute information, (2) freedom for open-minded and unfettered debate, and (3) freedom from pressure by officialdom and

prejudice. Such a trinity of freedom of thought is the only guarantee against an infection of people by mass myth, which can be transformed into a dictatorship. But I believe that close-mindedness under liberalism will lead to the same state of slavery and under conservatism.

Here, in Northwest Nazarene College, we want freedom: freedom to study issues, to express opinions, and to seek answers. We can do it. We must do it. But if, in our search for truth and love, we are to forget Christ, we will miss it. Maybe we will get real close... but not enough.

I can foresee, for all of us, an era of Progress obtained through knowledge, of Coexistence of groups of different ideas but similar objectives, and of Intellectual Freedom, freedom that comes to us when we recognize both our value and our limitation.

DeMott leaving to teach blind

Educational responsibilities including curricular guidelines for 40 to 50 faculty members and 150 blind students will occupy the time of Dr. Richard DeMott starting this June. Dr. DeMott, a faculty member of NNC's Education Department for this past school year, will leave Nampa, as soon as school is out for Vinton, Iowa where he will assume the position of Associate Superintendent for the Iowa Braille and Sight-Saving School.

The Iowa School for the Blind is comparable to the Idaho School for the Blind in Gooding. Most of the students at the Vinton School are considered legally blind, although the majority of them will possess some limited amount of sight. The special objectives of the school are in the areas of mobility skills and

Braille reading and writing.

In the elementary grades, the school is using team teaching in non-graded system. On the high school level the classes are traditionally graded and much of the work is done in conjunction with the public school system. A regular high school diploma is received upon graduation. Many of the students continue on to college, while others are trained through the Iowa State Commission for the Blind in vocational areas.

Outside of the Braille and mobility skills classes (where the students are taught, among other things, cane travel and traffic patterns) the curriculum of the school is more or less traditional with classes in English, History, Math, etc. The blind students are taught in much the same way

as sighted persons are, with possibly more emphasis on the individualization of instruction.

Learning to read and write Braille is a very important part of the education of a blind student (according to Dr. DeMott). During the first years of school, the blind student is taught to utilize his other senses more fully, particularly the senses of touch and hearing. Later the student is taught to read and write Braille, opening up a major means of communication for the blind person.

Dr. DeMott received his Ph.D. in Special Education with an emphasis in the education of the visually handicapped from the University of Michigan. He spent a year as a faculty member of education at Michigan before coming to NNC last September.

Gayle Moore

The NNC Crusader needs improvement. It should be sensitive and responsive to the entire educational community. In order to accomplish these goals, I would enact the following proposals:

- 1) Emphasize news events, even if that necessitates emitting full-page features;
- 2) Place a priority on letters to the editor above other editorial and feature columns;
- 3) Include occasional guest editorials by regents, administrators, and fellow students;
- 4) Analyze student government, rather than stressing NNC or the Church;
- 5) Initiate opinion polls each term to aid the staff in determining reader appeal and future content;
- 6) Establish an open forum

every term to air the opinions, questions, and answers of any Crusader difficulties;

7) Increase the variety of editorial and feature columns by adding a religion column, a faculty column, an intramural column, and a column of brief news announcements.

Other ideas, such as an elections supplement third term, are contingent upon available funds.

The newspaper must continually learn to be constructive and positive, even in its questioning.

I agree entirely with the report of the Publications Board which states: "The student publications shall purpose (1) to provide accurate, objective, and comprehensive coverage of news events pertinent to or of interest to the NNC students; (2) to provide interpretive and critical commentary on events, issues, ideas, institutions, and policies through signed feature articles and editorial columns; (3) to provide a public forum for campus opinions."

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Educator vies for state office

On Wednesday, May 6 Dr. Percival Wesche, head of the Division of Social Science, filed as a Republican candidate for Senate Legislative District 13. The seat is now held by Walter Yarborough. At that time Dr. Wesche made the following statement:

"I moved to Idaho with my family sixteen years ago, and we have fallen in love with the state and its possibilities. It seems to us that the potential in Idaho is much greater than has thus far been developed. We would like to share with others in new and progressive programs.

"For several years I have been urged to run for a seat in the Idaho Legislature. This spring I was persuaded that my background in a variety of professional and business activities could be useful in Idaho government. I then decided to run for the Senate from Legislative District 13. I was reared in association with farm life in northern Wisconsin. Since moving to Idaho, I have been closely enough associated with agricultural programs to require the filing of a farm report on my federal and state income tax reports. For nearly twenty-five years I have been connected with higher education in both private schools and a state university. Since coming to Idaho, I have also been a member of the board of directors of several corporations. These experiences have given to me an appreciation for the problems which are being faced by the various groups within our society.

"If we are to have the kind of lifewe desire for Idaho, we must all be ready to face up to our needs and then utilize our resources in a way which will meet the needs of the largest number of our population. Idaho has an economic problem. We need to not only assess the resources, but equalize the tax burden so that no single segment bears an undue proportion of that load. We must not strain the tax base to the place of "killing the goose that lays the golden egg". On the other hand, we should strive to get more value out of each tax dollar so that our economic limitations will not tragically limit progressive achievement.

"Recent studies show that Idaho is one of the only three states in the United States which does not as yet have a major pollution problem. This is wonder-

ful, but we must move now to prevent our "minor" pollution from becoming major. Prevention is both better and cheaper than a cure!

"Education is one of the most publicized issues in our state. I feel sure that we will all agree that our children are our "most valuable product". All of us want the best educational system we are able to provide. We certainly do not want our young people to face life with an educational handicap when they are confronted by competition with those who have been trained in other states. At the same time, we must realistically face the problem of our economic resources. It will be necessary to explore new sources of income as well as increasing the efficiency of our operation in order to give the best possible education for the money available for this purpose. There is no room for self-interest here. We must all work together throughout the state to achieve the best educational program possible commensurate with our economic resources, on every level from kindergarten to graduate school.

"Many other hands are reaching to government for advice and help--the cities, highways, drug control, farmers, cattlemen, mining, industry, labor, and others. The responsibility of the legislature is to try to evaluate these requests and to take actions which shall give first priority to issues which are of greatest value and will be of help to the largest number of persons possible. It is with this as my goal, that I hope to serve the people of Idaho as a member of the State Senate."



The annual NNC-C of I bed race, held last Saturday, ended in a draw. The competition originated at Chapman Hall and was covered by the KFXD mobile unit. The race between the two libraries took 57 minutes each way. First and second floor of Chapman will be battling this weekend in the first softball marathon from 4 p. m. Friday to 8 a. m. Sunday.

HELP!

The Idaho State School and Hospital are looking for college students to work as volunteers to train retarded children to chew and swallow food. In exchange for room and board they expect the volunteer to contribute six to eight hours work each day this summer as part of their Behavior Modification team. Days off would be scheduled as with employees. Those interested should contact Mrs. Ann Patterson, Volunteer Director for Division of Mental Retardation and Child Development. Her address is P. O. Box 47, Nampa, Idaho; telephone, 466-9255.

Earth seminar offered

During the month of June, St. Michael's Cathedral of Boise will sponsor a series of public forums and addresses on The Crisis in the Human Environment. Featured speakers in the series will be: The Hon. Frank Church, United States Senator, June 7; Mr. Stacy Gebhards of the Idaho Fish and Game Department, June 14; The Hon. Robert Robson, Attorney General, State of Idaho, June 21; Mr. Sam Day, Editor of the Intermountain Observer, June 28.

All seminars and addresses will be held in the Bishop Tuttle House, at 11:00 a. m. except for

the address of Senator Church, which will be delivered during a special Liturgy for the Earth at 10:00 a. m. in the Cathedral itself on June 7th.

The public is cordially invited to attend.

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Mold me, make me

NNC claims "Seek ye first the kingdom of God" as its motto and primary purpose. And yet, even with this unique purpose, it is failing to provide an atmosphere in which students can find themselves.

Universities today are to a great extent mere extensions of the God, mother, and country syndrome plaguing America. They are seemingly mass producing robots to fit this mold---people who perform their functions mechanically with no real thought, purpose, or motive behind their actions. And NNC is no exception.

Colleges make it their business to "prepare" young people for making a living in today's world when they should be encouraging them to observe the people and the world around them and to examine all philosophies and beliefs. It is only through this type of education that one is able to gain any insights into his own existence as a human being and to formulate his own philosophy.

Instead of today's system making it possible

for the student to find himself, it tends to force the sublimation of self to fit the pattern of society. His main goal becomes "to get ahead", without benefit of his having examined what getting ahead really means to him.

It's time for people to become individuals-- to become aware of themselves, to believe in their unique worth as human beings, and to believe in the selves that they have found. Instead, today's educational system is designed to teach students the proper mode of behaviour, the acceptable patterns of thought which are supposed to make one fit to play his role in society. This play-acting is also taught at NNC with the added dimension of an emphasized religious role.

Perhaps it's time to peer out from under our secure image of apple pie and motherhood and seek to broaden our knowledge in a never-ending search for identity and growth of individual personalities.

--L.N.

Carry a slingshot

America is drowning in the wake of Columbia '68, the Berkeley People's Park fiasco, the Chicago riots, and the following fun time for our sacred justice department in their handling of the Chicago eight-seven. The recent student deaths at Kent State and Jackson State are another urgent plea for college students and other interested citizens of America to sit up and listen.

Listen to the S.D.S.; listen to the National Guard; listen to Marvin J. Sporleder; listen to James Weatherby; listen to Richard Nixon; listen to Spiro Agnew; listen to Eugene McCarthy; and listen to Frank Church. Listen. Find out what they are saying. Find out why those dirty hippies are demonstrating--burning the flag. Find out why Nixon sent troops into Cambodia.

But as college students our responsibilities go beyond listening. It is time for us to form opinions on legal dissent. It seems to be taken for granted that those who advocate destruction feel it to be the only course of action left open to them.

If a long-haired "hippie" showed up in Memphis, Tennessee and burned the flag not too many people in that fair city would balk at the deputy shaving his head and tossing him in jail for five years, or worse. But the same thing goes on frequently in both east and west coast cities.

If dissent is an American tradition, where does

legality stop? Who can throw what at who and get away with it? The laws are not always adhered to in the same way for all the people who choose to dissent. If Father Berrigen wouldn't have been a Father and had had long hair, would he be alive now?

College students have to question the legality of burning. Perhaps burning is not the way. But does peaceful dissent really make Nixon aware of the problem? Would he stop the war if 500,000 people sang at the Washington Monument?

Maybe some little known senator could become a well-known senator by initiating a bill calling for "demonstration ground rules." After walking 400 miles in demonstrations, one could get an American flag for his lapel. After winning three flags, he could throw one rock (but not at people). After reaching two rock status (2400 miles) one could become classified as a radical and carry a sling shot for use on policemen.

Sound like a farce?

The point is that this is the time for students all over the country to speak out and to question-- what is dissent? What makes dissent illegal?

Perhaps the "man of the hour," Richard Nixon, could deposit an aide in our laps with the answer.

--R.B.

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Business Manager

JOANNE CLAUSON
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TYPISTS
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Special consultant to editor:
Randy Beukelman

ASG

by Student Council

On May 20, the Student Council passed the following resolution by a vote of eleven to one, with one abstention.

Section I.

We, the Student Council of Northwest Nazarene College, wish to express our sincere disappointment that a recent nominee was not allowed to run for the office of Crusader Editor, 1970-1971.

Section II.

Inasmuch as the Associated Student Body Constitution does not stipulate that the Crusader Editor shall be a Christian, we the Student Council feel that the recent nominee should not have been excluded arbitrarily by the Administrative Council from running for the important Student Body Office.

Section III.

We, the Student Council, believe that it is harmful to the total educational atmosphere here at Northwest Nazarene College if those students with differing ideological views are excluded from positions of leadership and responsibility.

Section IV.

We, the Student Council, further believe that the Student Body has also been deprived of the right and opportunity to choose from her ranks the nominee they feel best qualified to fulfill the office of Editor.

Section V.

For these reasons, we hereby issue a formal protest against the action taken on May 14, 1970, by the Administrative Council.

WRITER'S ERAMP

The Desert of Love
Francois Mauriac

by Joanne Clauson

Mauriac's characters live in a figurative desert--a desolation caused by a total lack of love. Mauriac's story is about human isolation--a spiritual isolation which is often greatest between those who are physically close.

Although the surface theme is lust, specifically the lust of a father and son for the same woman, Mauriac has used this theme to develop a novel which is both spiritually and psychologically strong. Through the lack of love in the characters, Mauriac is able to convey the ideal of a spiritual love, a love which transcends physical expression.

Raymond Courreges is a younger, mere degenerate version of Louis of Viper's Tangle. By means of a sophisticated flashback technique, Mauriac portrays his passion for possession and the events of his adolescence which precipitated his universalized desire for revenge on women and, consequently, his moral deterioration.

The Desert of Love is remarkable for its consistency of imagery. The desert motif is carried through with symbols of sand and heat, and a contrast of rain and fruit.

On the primary level of interpretation, the readability of the story, The Desert of Love is entertaining. The only real depth of meaning lies in the intensity of the psychological study and the underlying theme of love which, combined, sum up the novel: "No love, no friendship can ever cross the path of our destiny without leaving some mark upon it forever."

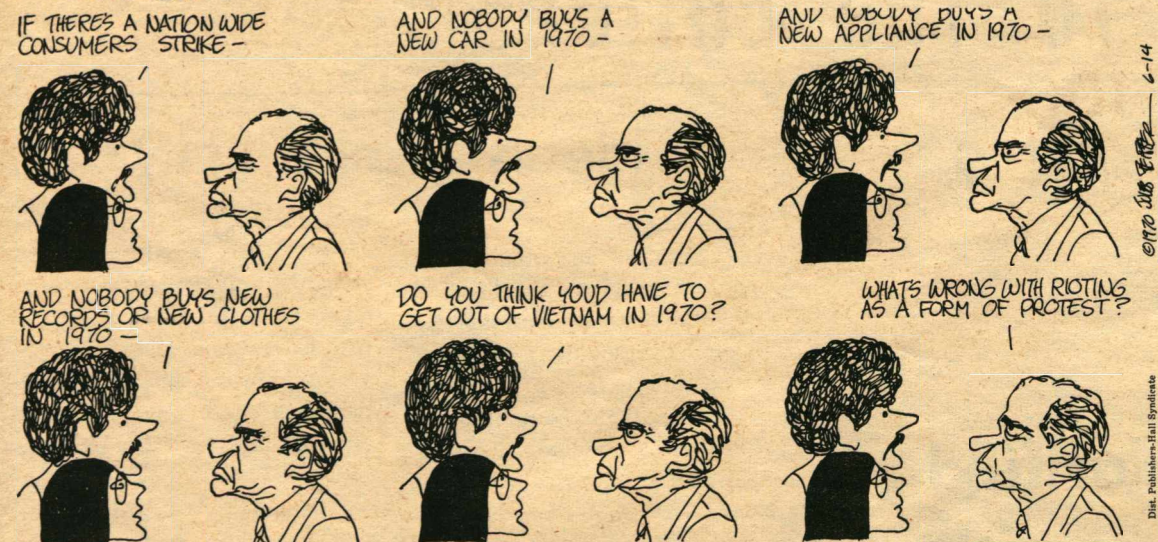
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ONE SMALL VOICE

by John Luik

Since the initiation of this column some five months ago, we have purposely refrained from discussing issues related to the Crusader. We have followed this policy of self-imposed and often difficult silence concerning the paper in an effort to provide not only a more independent and objective commentary on campus, national and international events, a commentary not specifically identified with the Crusader but to gain a wider and more thoughtful audience, a goal which might well have been unrealized, due to the significant dissatisfaction with the Crusader, had we attempted to consistently discuss issues related to the paper. In this instance, however, we are breaking with this policy in order to publically respond to the numerous queries we have received as to why we are not running for Crusader editor.

In reality, we did attempt to enter the race for Crusader editor. We filed for the office and received approval from the Publications and Communications Council, a group which evaluates candidates for the editorships of the Crusader and the Oasis on the basis of their journalistic qualifications. However, upon seeking approval from the Administrative Council, our candidacy for editor was rejected due to a fundamental difference between the ideology of the college and our own. In light of the decision, we make the following observations.

In the first instance, implicit on the fact that the Administrative Council screens candidates for ASB offices is the assumption that students are incapable of selecting

their own leaders. Such a procedure is alien to the entire system of representative democracy in which the people are the sole judges of a candidate's adequacy for office. Moreover, such a process implies that students are so insensitive of the ideological commitment of the college as to select an individual for a leadership position who is in basic disagreement with that ideological commitment.

In the second instance, the ASB Constitution contains no clause which requires candidates for the editorship of the Crusader or the Oasis to be in harmony with the basic ideological commitment of the college. If the Administrative Council can either transcend (or is it trespass) or intercept the ASB Constitution as it wishes, both student and constitutional government are in reality sandbox government.

Thirdly, there seems to be a consensus among the members of the Administrative Council that the editor of the Crusader should be willing to use the Crusader as a propaganda tool to further the ideological commitment of the college. We cannot agree with such an assumption. The primary function of any newspaper is not to further an ideological position however noble, but to provide accurate, objective, and comprehensive news coverage.

Fourthly, the action of the Administrative Council is a tacit admission that the ideological position of the college is unable to survive in a pluralistic environment where it is open to question and challenge. Moreover, the Council's decision to, in effect, sup-

press an opposing ideological position, is strangely incongruent in light of the liberal arts tradition in which the college serves as a free-market place of ideas.

Finally, the most personally disappointing aspect of the Council's decisions was its apparent willingness to judge one on his ideas rather than his ability. It is indeed ironic that the Christian Church, which has suffered so long because of its beliefs, would in turn deprive others of certain opportunities because of their beliefs. We decided to run for editor because we believed that we could make a significant constructive contribution to NNC's publications. In essence, the Administrative Council decision is an affirmation that we have a constructive contribution to make.

Renaissance study offered

By Linda Eisenbarth

Want an exciting, stimulating change of pace for this summer? Then why not try summer school? It can really be a great way to challenge your mind, rest your body, and get those needed credits. Plus, it still leaves you one free month before school starts to vacation, sew, change sprinkler pipes or do anything else you desire.

NNC's summer session, beginning on June 15, has a wide appeal to many. It's a great way for citizens of the area to refresh their minds or to look into a special interest. The opportunity to improve classroom technique and subject knowledge is equally open to teachers. Summer Session also offers prospective Freshman the chance to explore college life and to start their academic programs. And to present students it gives the added opportunity of taking special classes which just couldn't be squeezed in this year.

The cost for the relaxed atmosphere, the beauty of NNC's campus, and available knowledge will be \$30 per credit. Housing covering the 8-week term will be provided in the dormitory for \$80. (IMPORTANT -- All reservations for summer housing must be made by May 1.) Registration for the session will run from 9:00 a.m. to 4:00 p.m. on June 15. Classes will be held Monday through Thursday except for Friday, June 19. This schedule leaves a three-day weekend for trips to McCall, Sun Valley, or Lake Lowell.

An outstanding part of NNC's summer school has been its "mini" workshops. Special one week, one credit sessions are offered in the area of Education, Bib. Lit., Theology, Home Ec., and English. If you are a prospective English teacher who is wondering how you will ever convince high school freshmen that grammar is exciting, why not try the Applied Linguistics course offered by Dr. Art Seamans. Or perhaps you would like to join Dr. Weigelt in a study of the Distinctiveness of the Wesleyan Faith. There are many other subjects to choose from.

A fascinating three week, three credit workshop is also being offered on the Renaissance--Its Impact on Today. This course will evaluate the customs, leaders, religion, etc. of the "Great Awakening" and its effect on the Twentieth Century. Another profitable feature of the class is that its three credits can be applied toward Humanities, Social Science, Music Lit., or Home Ec. If you are interested in further details, pick up a yellow brochure from the Registrar's Office.

One final comment to those who aren't interested in summer school, but would like to consider traveling to the Orient and gain two credits. This summer Prof. Bart McKay will be directing an Overseas Tour to Japan and Expo '70, Taiwan, Hong Kong, Manila, and Honolulu. The fee of \$1295 will include you in the tour. Bon Voyage.

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Letters To The Editor

Circle K--an usher's club ?

To the Editor:

I'd like to make some statements about NNC's chapter of Circle K International. First, I get the impression that the members feel they are just a club of ushers doing little "chores" for student body. Circle K is not to be a club of ushers but is to be a service club in service to the community.

Second, I have a big gripe on one matter that should concern Circle K but evidently isn't and that is the movement "Operation Satisfaction" which in essence is to show the underprivileged children of Nampa a good time. Circle K should be the backbone of such a movement, but our dear NNC chapter of Circle K International is not even involved.

I asked an officer of Circle K about this not long ago and he said "Student Senate takes care of that program." I'm not satisfied with that type of brush off. I feel Circle K should feel an obligation to help the needy children of our community. It's their duty as a service club. I

appeal to the members of Circle K to make their club the most powerful on campus and also to this campus and community. In other words become more than

ushers for our campus and help those kids and show our community that Circle K is a real service club.

Ron Silvers

Position clarified

To the Editor:

I found this note in my mailbox--Dear Marvin, "there is nothing more difficult to believe than that another person's tastes or interests may be different from ours and yet not be somehow wrong." Signed--Concerned students over you.

Evidently these concerned students are referring to my remarks at the teach-in for Cambodia the other day. By the way - these concerned students were not concerned enough or courageous enough to sign their names to the anonymous note.

The credibility of the President of the United States was being attacked by Professor Jackson and Weatherby with no thought, whatsoever, about the credibility of their own statements. This

is what I objected to, not the teach-in for Cambodia - but the unfair way these two men were attacking the President of the United States.

Marvin J. Sporleder

Leniency advocated

To the Editor:

Since I am a music major, I am involved in several activities with which the majority of the student body is not directly concerned. This term, and almost every spring term, Crusader Choir tours a nearby area, representing the school. This year we will be absent from three days of classes and chapel.

I have considered this for a long while and have come to believe that being required to take chapel cuts during a school spon-

To the Editor:

"I wish the cops would come and bust them in the heads." That's the first desperate conversation I overheard. I saw from my position in front of City Hall in Seattle that the mob was throbbing forward, shouting "PEACE...NOW. PEACE...NOW." Although I had watched riots and demonstrations on TV, I had never been so overcome with the shouts of some 10,000 students as I was that day. Here I was, at District Assembly representing NNC, and trapped in an

sored activity is discriminatory to many of the very people who best represent the school after graduation. It has been explained several times to me that chapel cuts are intended for this specific purpose, but when three-fifths or more of one's cuts are required by classes for which one pays tuition, it seems grossly unfair that the majority of the students are allowed five free cuts.

If the students' time is required for class, it means less cuts are allowed for chapel. This means that students sacrifice a great deal of study time that is taken up by both extra class time in the activity and required chapel. Surely this school can take a more helpful attitude in allowing the student equal study time.

I am neither advocating the discontinuance of required chapel nor the abolishment of chapel, but I do think that sensible leniency is suggested in this matter.

Caroline F. Scott

erie jungle, strange and frightening. The casual passer-by probably only saw "stupid hippies" or brutal tactical squads with helmets and clubs. Maybe he only saw the signs: "Avenge the Kent State Four", "God Is Not On Our Side", "Out of Cambodia Now!" Or maybe he only saw the country's flag flying upside down and at half-mast. He probably heard the jeers and cheers, the shouts of "Nerve Gas Kills", "What do you want? PEACE. When do you want it? NOW", or "Free Bobby Seal." Anybody could see or hear these things. And some probably did not care. But I saw and heard more than this. And I was sick. Not just fed-up, disappointed, or disgusted. I was nauseated, faint, repulsed, really sick.

Sure, there were cops and hippies, signs and screams, but there was more. "They were all with one accord in one place." I heard the Black Panther leaders scream to the kids who swarmed to the freeway, "If you go, go united. If you go, go united. If anybody goes, we all go." Church of Christ awaken!

I left Seattle feeling good on the outside for the experience, but still sick and insecure on the inside. I came back to NNC to a chapel where another demonstration was being staged. No signs, no flags, no cops. But student leaders there were; petitions there were; unity there was. The students were praying for... PEACE NOW. The petitions were to my God. We were "all with one accord in one place." Thank you...NNC.

Dan Ketchum

Alumnus reminisces

To the Editor:

In the spirit of the day, I have had the unbridled urge to toss around the terms ecology, environmental deterioration, etc. with someone ere I lay my head upon the pillow tonight.

As I drove to the office this morning and observed the youngsters vigorously gathering litter in bags on their way to school, I was reminded of some annual

one-day scenes in which I participated on the NNC campus a couple of decades ago.

I'm the last guy on earth to want to return to "the good old days", and prefer to keep my face turned toward the future. I'm also sure that "Campus Day," the departed activity to which I refer, was more sociological than ecological. In fact, those who possessed the political dexterity to be assigned to the water wagon had little to do with the ecological. But it did get the job done, and we thought it was great fun. How misled can you be? Everyone knows that you're not supposed to have fun on Earth Day!

Well, do you think perhaps the reason that Campus Day did not last was because it was started several decades before its time?

Thanks for discussing the environmental scene with me. I've just got to get to bed now - tomorrow is the day after Earth Day!

Cliff Cowley (Class of '52)

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JUST ABOUT ANYTHING

by Jerry McConnell

Well, high again and again! O.K.? No more mess-in-the-hand jokes alright? Too much reaction.

Can you believe the Crusaders? EIGHTEEN runs in their last ball game? Wow! That's more than they scored all year long! Quite a way to end a season. Rumor has it that Coach Elmore giggled all the way home from Oregon, but that's just a rumor.

Tom Litsey sure knows how to finish things off. He waited until the last day of his college baseball career and then busted out with his greatest performance. The big senior third-sacker crashed a two-run homer in the first game of that double header against George Fox and then in the nightcap had three straight singles to drive in three big runs and cap a perfect day at the plate. Let's see, the big guy got up six times, scored twice, had four hits, a home run and five runs driven across!! Not bad, huh? He led the Crusaders with 13 RBI's for the year and tied for the lead in 4-baggers with Larry Burton. They each belted two. Thanks for some excitement, Tom. What?

Another senior closed out his four year college baseball career in splendid fashion too, also! (That's neat English, no?) Little Ron Frank (isn't that cute?) got mean and drove in four runs with a pair of doubles and scored twice in that double-bill.

By the way--that second game against George Fox was stopped by rain in the sixth inning! NNC had two more chances at bat and probably would have scored at least another ten runs. Those G. F. hurlers must have prayed through.

So, 9-10-2 isn't too bad com-

pared to last year's 8-16. A few timely base hits along the way would have helped but...maybe next year, huh, coach? Final stats. (Whee!) next week!

Who was NNC's sportsman of the year? Who was the Crusader's "Mr. Everything" on the athletic field this year? Who contributed the most to his particular sport in 1969-70? Good questions. Well, thank you.

Was it Gary Lawson? He led the basketball team to a 19-10 record and led the club in points, average, rebounds and smiles. Was it Sam Frazier? He led the wrestling squad to their best record ever, swept through district, and went to the national tournament. Some might place their Money on Doug. He's a 72 year old distance runner who will be cashing social security checks before most of us get out of school--but he ran away from everybody in the 880, mile and two-mile this year in track. Was it Bob Taylor? He's not as handsome as the movie star, but he can sure play golf! Was it Bob Vandersluis with one-third of NNC's victories on the diamond and one of the lowest E.R.A.'s in the nation? How about Rick Hartwig or Denny Johnson?

Who is your pick as the most outstanding single (or married) performer in the world of sports from NNC this year? Let me know. I'll tell ya mine next week. By.

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Crusaders erupt in final game

by Jerry McConnell

The Northwest Nazarene College Crusader baseball squad closed out their relatively successful 1970 season with a split in a double header against George Fox in Oregon.

NNC lost the opener 4-3 when George Fox scored twice in the last inning and then bombarded their Portland Friends 18-1 in the nightcap.

In the first game Tom Litsey bashed a two-run homer in the first inning and Ron Frank doubled in another run in the second to give the Crusaders a quick 3-0 lead but George Fox chipped away with runs in the third, fifth and seventh innings to come from behind for the victory.

The two seventh inning runs kept hard-luck loser Al Blacklock from registering his second victory and instead pinned him with his fifth defeat. George Fox had four runs on seven hits and no errors and Coach Vail's squad rapped out five hits and committed a pair of errors.

Besides Litsey's second round-tripper of the year and Frank's run producing double, freshman Eddie Robinson had a double and a single and pitcher Al Blacklock contributed a hit to the Crusaders losing cause. The opening game loss left NNC with a 8-10-2 record.

In the nightcap the Crusader bats finally came alive and erupted all over Oregon for 18 runs and 13

hits. NNC's biggest run production in years enabled the team to register their ninth victory in their final contest of 1970.

The Crusaders let George Fox know what they were for when they scored 5 runs in the opening stanza and then NNC sent 16 men to the plate in the third inning scoring 12 big runs!!

In this scorekeepers nightmare NNC smashed out five doubles and eight singles. Second-sacker Steve McKinney knocked in four runs and four other Crusaders had three RBI's in one of Coach Vail's biggest victories of his career.

Larry Burton had 3 RBI's and two runs scored, Ron Frank drove in 3 runs and scored twice, Ben Maggart belted a double and scored 3 runs, Tom Litsey had his biggest day ever as he went 3 for 3 with 3 RBI's, Dave Boschker knocked in 3 runs with a pair of two-baggers, Dale Tindall doubled, singled, scored three times and drove in a run, Larry Sams scored a run, freshman hurler Tim

Wheatley scored twice and singled and Steve McKinney drove in four runs with a pair of singles. WOW!

Almost lost in NNC's offensive outburst was the fact that Tim Wheatley pitched a sparkling one hitter in gaining the first victory of his college career. He walked four and struck out two in holding George Fox to a single run and just one hit.

So NNC's somewhat successful, somewhat frustrating baseball season couldn't have ended on a happier note--just ask any of the Crusader sluggers!

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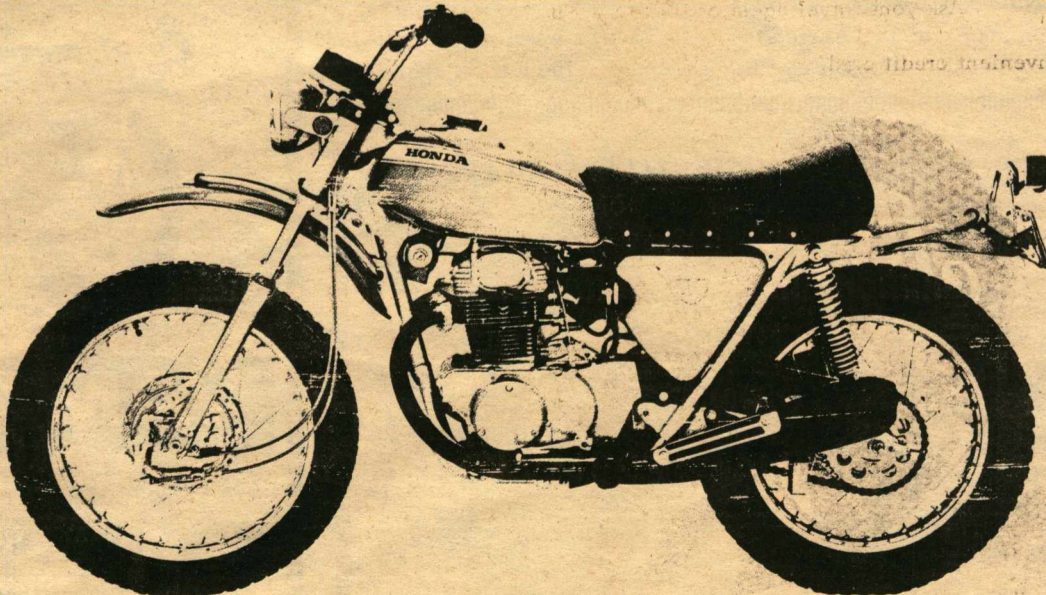
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Unique perspective provided by outsider

(reprinted from the Intermountain Observer)

When I arrived on the campus of Northwest Nazarene College it was chapel time. At 11 o'clock, three days a week, the bells peal a hymn from the tower of College Church. Across the lawns and down the sidewalks of the campus the students move in answer to its musical summons to devotions.

Throughout my stay on campus the meaning of that disciplined movement toward the call of the church was an undercurrent for every discussion, whether it was with Dr. John E. Riley, college president, or with the decorously dissident students who describe themselves as campus rebels.

The liberal arts college is one of ten in the United States and Canada maintained by the Church of the Nazarene. Its location by a city park in Nampa gives that Idaho community the advantages of being a "college town." The presence in the school of a particularly strong education division has resulted in a significant number of its graduates teaching in Idaho public schools.

For years the college proceeded quietly in a parochial pattern.

Then, during the past decade, growing enrollments and the need for modern quarters brought physical change to the campus. Under Dr. Riley dormitories were built. The campus added a student union building and a handsome new library and then reached across an intersection to absorb a hospital building formerly operated by the church and remodeled it into a home for the arts and for a developing physics department.

An annual Asian Institute brought an international touch to the campus and the college choirs won recognition in tours of both Europe and Asia for the U.S. Department of State. Drama, art and music events on campus began to draw more outside interest.

Last year the department of education received a full 10-year accreditation by the National Commission for the Accreditation of Teacher Education. The

rating is held by fewer than one-fourth of the schools of education in the country.

But suddenly, last spring, it seemed that student dissent and disruption had arrived to break the quiet harmony at NNC.

Six students were expelled from school for dancing in the student union building. A campus meeting of national Nazarene student leaders was picketed. Hair, dress and behavior patterns brought increased reactions from hometown congregations.

A very visible and popular young teacher stirred reaction with a contemporary dramatic production and was encouraged to hasten his plans to leave and pursue graduate study.

The Crusader, the NNC newspaper and a consistent front-runner among the Idaho campus press, was suspended from publication by the college president.

Local Nampa conservatives reacted with indignation to NNC student-faculty participation in public demonstrations at the Canyon County courthouse in support of food for the poor of the county.

The events were mild by comparison with campus disruptions elsewhere, but they can't be dismissed as insignificant.

A year later The Crusader is back in publication under a new student-developed publications policy. Compulsory chapel and no dancing are still the rule, and there is little evidence of student radicalism. But again this view is superficial.

For Northwest Nazarene College is what it has always been, a church school. Of its 1,057 students almost 88 per cent are Nazarenes. For them the college is the embodiment of more than the educational establishment. It also represents their church, their faith and their family traditions.

So even such general student concerns as dorm hours, course relevance and rules of conduct become questions of spiritual concern. Challenging college authority is like taking on God and family at the same time.

Today's Nazarene students are staunch reflectors of their heri-

tage; the discomfort they cause their elders results as much from their adherence to such traditions as their defiance of them.

For it is against structure and rigidity that they chafe and it is in the name of real personal holiness that they question the strict behavior rules that govern NNC student life.

Dr. Riley sees the future of NNC reflecting the same difficult problem facing all small, private colleges. Survival. He says survival will depend on two qualities; good management and a unique reason for continuance.

The management part doesn't worry him, he is obviously secure in that department. "So the burden of proof," he says, "will be our uniqueness. Do we deserve to survive? Will there be people who believe and students who want this Christian education?"

In a school where smoking, drinking, dancing and viewing "hollywood-type" movies are proscribed, there is more open questioning of the rules that came from past student generations.

College chaplain L. J. DuBois explains the church's position by saying that its ethics are based on both rules and on a Christian heart. "We try in all that we do to bring both issues to bear. Right now there is a little swing away from the legalistic approach toward the personal one."

The question, in student eyes, becomes one of the dynamics of the swing. Says a freshman: "We are dealing with a college and a church dominated by older people who saw growth in the church because of its different standards. Now there is a new group who see the church as standing still because of these same differences."

And a senior adds: "Rules and dress codes are really easy, but some of us are questioning Christianity itself. It's principles that are difficult. There seems to be an openness on small things. But when we question where the church and Christianity stands--then the whole thing tightens up and you

have to talk in dorm bull sessions."

And another student: "Kids are trying to shed arbitrary rules in searching for the basics of the Christian experience. Kids are violating the rules--but not just to rebel. They are really seeking their basic religious heritage."

"When you get older you seem to get more hung up on the rules, on trite little things. Love and concern are the imperatives, not our ethical differences. Philosophy and theology are important, not the rules."

But it was from a self-identified rebel that I received stern warning that my desire to sense the "tone of the campus" was fraught with the danger of error. "It is unfair to probe without recognizing the ownership and operation of NNC by the church. You have to judge it against its own criteria."

"It is turning out educated Nazarenes. We can get an excellent education. The faculty is motivated and concerned. We have close, personal student-faculty contact."

"Most of the students are here for education, fun and the tools to make a living. They may gripe. But they really don't question the administration's right to make and enforce rules."

It was an honest, intense defense of the status quo and most college administrators would sleep more soundly at night if they had similar rebel leaders on campus.

But the intensity of the immediate response from a listening senior provides a measure of the anguish in what otherwise appears to be such a stable scene.

"The fact that the average NNC student is happy is SIN. That is what his church has made him...and that is not Christ's Christianity. The real Christian can not see the world as it is and be happy."

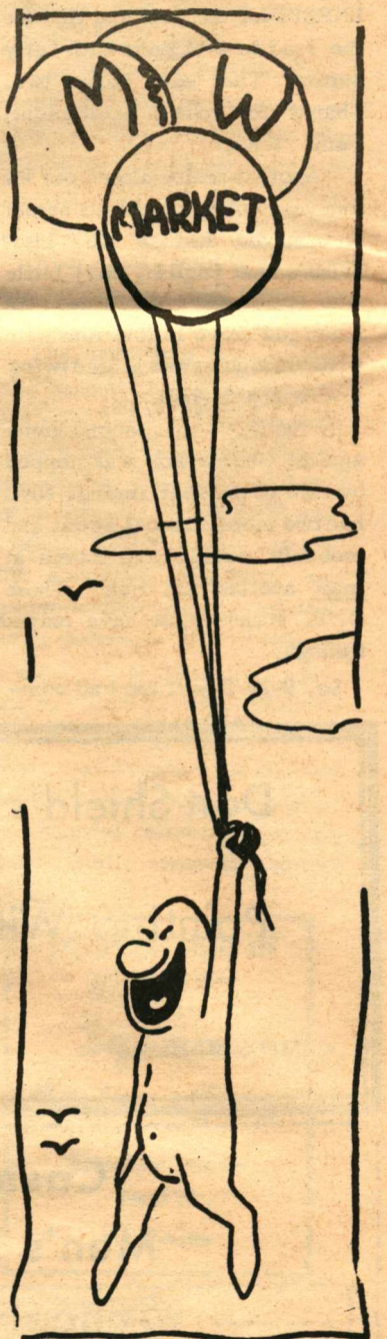
The campus friction points are not hard to find. Compulsory chapel attendance. The difficulty in interpreting a ban against movies in a television age on a

campus where art films are shown. Student editorial responsibility. Student questioning of dorm rules and administrative reaction to questioning as "showing disrespect."

But there is official support of student participation in such things as last spring's food march even though, as one administrator put it, "many of our people really don't like any defiance of authority."

It is the college president, Dr. Riley, who must interpret the pressures from both directions. "I say to the students...while you call for change, don't deny the culture that has given you birth. But I also represent the college to the church. I say to the church...look, you must realize that life and the times are changing. You must listen, or you will be bypassed. The youth are changing...alert and questioning. The college must change more rapidly than the church. It is the challenger."

--Alice Dieter



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